1	2	3	4	5	6

Why now? Students in Y8 have developed their disciplinary skills in History and are more able to understand the concepts of power and control. This topic

Students will be able to describe events, individuals, and	Students will begin to sequence in terms of	Students will begin to explain the significance of
periods in relation to second order historical concepts.	significance.	historical events, individuals and/ or periods.
Students will use sources to gather evidence which is	Students will be able to explain events, individuals,	Students will be able to explain events, individuals and
applied in written tasks.	and periods in relation to second order historical	periods in detail, closely focusing on second order
Students will describe differing interpretations about	concepts.	historical concepts.
historical events, individuals, and periods.	Students will use sources to gather evidence which is applied in written tasks.	Students will analyse primary sources to make supported judgements.
	Students will describe differing interpretations	Students will explain opposing interpretations of
	about historical events, individuals and periods.	events, individuals and periods and begin to assess why these might differ.