

Pupil Premium Strategy Statement

2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this school.

School overview

| Detail | Data |
|---|--------------------------------------|
| School name | Southmoor Academy |
| Number of pupils in school (at funding point) | 1237 |
| Proportion (%) of pupil premium eligible pupils (at funding point) | 389 (31.5%) |
| Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended) | 2021-22 2022-23 2023-24 |
| Date this statement was published | December 2022 |
| Date on which it will be reviewed | December 2023 |
| Statement authorised by | Mrs Joanne Maw (CEO and Headteacher) |
| Pupil premium lead | Mr Sammy Wright (Deputy Headteacher) |
| Governor / Trustee lead | Dawn Prior (Academy Council) |

Funding overview

| Detail | Amount |
|---|----------|
| Pupil premium funding allocation this academic year | £383,165 |
| Recovery premium funding allocation this academic year | |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £ 0 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | |

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one

| | | |
|---|---|------|
| Recruitment of academic mentors from 6 th form to support pupils with studies. | Tuition targeted at specific needs and knowledge gaps can be an effective method to support pupils. | 1, 2 |
|---|---|------|

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £106,960

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--|-------------------------------|
| Mental Health Support Team | PP pupils have been shown to be more likely to be struggling emotionally as they have been especially impacted by COVID. | 5 |
| Listening Ear Service (MIND) | PP pupils have been shown to be more likely to be struggling emotionally as they have been especially impacted by COVID. | 5 |
| Young Apprentice Programme | Motivation to succeed and awareness of soft skills can be lower in PP pupils | 4, 6 |
| Class Charts to monitor and reward good behaviour. | motivation and positive attitudes to learning are important predictors of attainment. | 4 |
| Rewards and Awards Programmes - A2L - Positive Points - Awards Evening Pastoral Support Team | learning are important predictors of attainment. | 4 |

| | | |
|---|---|---|
| | periods of time, and have a profound impact on working memory. | |
| The Bridge alternative in-school provision unit | Persistent behaviour sanctions for students with SEMH can be counter-productive small group nurturing approach with reintegration plan is more effective in extreme cases | 4 |

Total budgeted cost: £427,840

| Attendance Measures | Pupil Premium |
|----------------------------|----------------------|
| Cohort | 408 |
| % Overall Absence | 17.2% |
| % PA Absence | 56.4% |

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the