Extended Diploma in Health & Social Care									
	Curriculum Intent Year 12 2022-23								
	Autumn Term		Spring Term	Summer Term					
	1	2	1	2	1	2			
	September-	November-	January-February	February- March	April-May	June - July			
	October	December							
Key Concepts	U	nit 2: Equality & Diversity	у	Unit 1: Building Positive Relationships Unit 17: Mental H					
		Unit 3: Health & Safety				Conditions			
	Unit 13: Sexual Health Unit 14: The Unit 5: Infection Control			Unit 14: The impact of long-term physiological Unit 9: Supporting		g Learning Disabilities			
				conditions					
				Unit 7: Safeguarding		Unit 15: Promoting			
						Health & Wellbeing			

Knowledge & Understanding

Extended Certificate Units

Unit 2: Equality & Diversity

LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments.

LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments.

LO3: Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments.

LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted.

Unit 3: Health & Safety

LO1: Understand potential hazards in health, social care and child care environments.

LO2: . Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments.

LO3: Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments.

LO4: Know how to respond to incidents and emergencies in a health, social care or child care environment.

Unit 1: Building Positive Relationships

LO1: Understand relationships in health, social care or child care environments.

LO2: Understand the factors that influence the building of relationships.

LO3: Understand how a person-centred approach builds positive relationships in health, social care or child care environments.

LO4: Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment.

Unit 17: Mental Health Conditions

LO1: Know the main concepts, types, causes and effects of mental health conditions

LO4: Understand the role of the health and social care worker in controlling infection

Unit 7: Safeguarding

LO1: Understand types and signs of abuse.

LO2: Understand factors which may lead to abusive situations.

LO3: Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children.

LO4: Understand how to deal with suspected abuse and disclosures of abuse.

LO5: Understand working strategies and procedures for the safeguarding and

protection of adults, young people and children.

LO6: Understand how workers within health, social careted abuse and

Unit 17: Mental Health Conditions The aim of this unit is to enable learners

			rriculum Intent	ealth & Social Care Year 13 2022-23			
	Autumn Term		Spring Term		Summer Term		
	1	2	1	2	1	2	
	September-	November-	January-February	February- March	April-May	June - July	
	October	December					
Key Concepts	Unit 4: Anatomy and physiology for health and social care Unit 17: Mental Health Conditions			Unit 10: Nutrition for Health Revision for Res (if required)			
				e Positive Behaviour Unit 21: Looked after children an people		, ,	

				LO2: Understand what is meant by a person-centred approach to care LO3: Understand methods used to implement a person-centred approach LO4: Know how to plan and conduct review meetings using a person-centred approach		
				LO1: Understand the purpos		are and childcare
Assessment	Mid Unit Assessment	End of Unit Assessments & mock exams	External Exam Assessment Window	Internal Moderation of coursework	External Moderation of coursework	Summer External Exams

This unit will introduce learners to ways in which you can promote positive behaviour and manage and support people whose behaviour is considered to be challenging. Learners will see the impact of the way care and support are delivered, the environment and other factors on behaviour and how to manage these to promote positive behaviour.

Unit 21: Looked after children and young people

This unit aims to develop learners understanding of the roles and responsibilities of